



### Aspect Action Plan - Community Cohesion - 2009 - 2010

Objective: To develop Castle Lower Schools contribution to community cohesion on a Local, National and International basis

Action	Personnel	Timescale	Resources	Success Criteria	Monitoring	Evaluation
<b>Local</b>						
1. Establish a section on the school website/VLE to advertise Community Groups	MM and ICT technician	Spring Term 2010	Time - I hour half termly	By the end of the Spring Term 2010 to have established a community focus to the schools website and VLE	To report to the Spring Term School Improvement Group on the progress with this action and also to discuss progress with the school Governor for this area at their visit in the Spring term	
2. To establish a saving scheme in school in liaison with Bedford Credit Union to teach children the value of saving money	MM/Credit Union	Spring Term 2010	Weekly slot to collect savings	By the end of the Spring Term 2010 there will be a saving scheme for children operating in school through the Bedford Credit Union	MM will report on the impact of the saving scheme at the SIG Group and will up date progress with the school Governor for this area at their	

					visit in the Spring term.	
3. To develop children's understanding of other faiths and cultures by organising the multi faith tour in Queens Park for Year 4 pupils	RP/LV/CC/JM	Summer Term 2010	One day visit to Queens Park - Cost of coach - £200	By the end of the Summer Term all of Year 4 pupils will have attended the Bedford Borough Multi Faith Tour	MM will report on the impact of the saving scheme at the SIG Group and will up date progress with the school Governor for this area at their visit in the Spring term.	
4. To donate the produce collected for the Harvest Festival to a local charity	MM	Autumn Term 2009	Produce collected by children for the Harvest Festival	By the end of the 1 <sup>st</sup> Autumn Half Term the school will have donated Harvest gifts to a local charity	MM will report on the impact of the saving scheme at the SIG Group and will up date progress with the school Governor for this area at their visit in the Spring term.	The Harvest produce was presented to the Salvation Army, so that they could use it in the night refuge
5. To increase the use of the school building out of school hours by the local community groups	MM/SG	Throughout 2009 - 10	Time	By the end of the Summer Term to have increased the use of the school building by Community Groups	MM will report on the impact of the saving scheme at the SIG Group and will up date progress with the school Governor for this area at their visit in the Spring term	During the Autumn term a new martial Arts group began using the school premises on Tuesday nights
6. To co-ordinate a 'Who do we think we are week' to promote	MM/JK	June 2010	1 week - £500 for art and photographic resources	By the end of June the whole school community will have participated in a cultural diversity	MM will report to the final Full GB meeting of the academic year	

diversity within the school community				project.		
7. To attend the Cluster Community Cohesion meetings and the Cluster Network meetings	MM/KB	Throughout the academic year	2 hours time per meeting	Castle Lower School will have been an active participant in all cluster projects related to this area	To feedback the outcomes of all Community Cohesion activities at all meetings of the Full Governing Body throughout the academic year	MM has attended two Community Cohesion sessions in the first half of the Autumn term and a cluster website has now been established for extended Schooling - parents can access.
8. To make the GB aware of how the locality shares resources for EAL children	MM	Throughout the academic year	GB meetings and Committee meetings	All governors will know how the locality uses resources to support EAL pupils	To feedback on all EAL resources at relevant governors Committee and GB meetings	MM reported to the 2 <sup>nd</sup> Spring Term Standards and Children's committee on the EAL action plan and EAL funding
9. To evaluate our induction procedures for new pupils starting at Castle Lower School	MM	Throughout the academic year	When ever we admit a new child - 30 mins	The headteacher and staff will be aware of the success of each individual induction to the school	The headteacher will feedback at Termly GB meetings	
10. Governors involved in the PM of the headteacher will take into account the section of headteacher standards on	PM governors	September	2 hour meeting	All governors will be aware of the section of headteacher standards on community Cohesion and will use this if applicable when setting objectives	The PM governors will feedback generally at the 1 <sup>st</sup> Autumn term GB meeting	

community Cohesion						
<b>National</b>						
1. To support the National charities - Children in Need, Comic Relief and Sports Aid	Whole school	Throughout the academic year	3 mufti days and associated activities	By the end of the academic year collections of money will have taken pace for all three charities	MM will report on the impact of the saving scheme at the SIG Group and will up date progress with the school Governor for this area at their visit in the Spring term	We supported Children in Need in the Autumn Term
2. We will celebrate all the major faiths represented in Britain today and these will be timetabled into the assembly rota	KB	Throughout the academic year	20 minutes assembly time	By the end of the academic year all children will have been introduced to the main festivals from the major religions	MM will report on the impact of the saving scheme at the SIG Group and will up date progress with the school Governor for this area at their visit in the Spring term	
<b>International</b>						
1. All major news items from around the world will be covered in Community Cohesion assemblies	MM/KB	Throughout the academic year	20 minutes assembly time	By the end of the academic year children will be aware of major news issues that have affected the world	MM will report on the impact of the saving scheme at the SIG Group and will up date progress with the school Governor for this area at their visit in the Spring term	Spring Term - Adverse weather conditions, Haiti disaster - Collected £500
2. To support the Kanyawawa School in Uganda	MM	Throughout the academic year	Assembly time	By the end of the academic year we will have supported	MM will report on the impact of the saving scheme at	Autumn term - Christmas Production

and begin to develop a social and academic relationship with the school				the school atleast financially	the SIG Group and will up date progress with the school Governor for this area at their visit in the Spring	collections - £585
3. To participate in the British Council 'Connecting Classrooms' project	MM	Summer Term	PSCHE curriculum time	By the end of the Summer Term to have begun links with an appropriate school in China	MM will report on the impact of the saving scheme at the SIG Group and will up date progress with the school Governor for this area at their visit in the Spring	Spring Term - Filled in necessary paper work